

Education Otherwise. EO supports families who home educate. PO BOX 325 KINGS LYNN PE34 3XW. <http://www.education-otherwise.org>. Fiona Nicholson, Chair of Education Otherwise Government Policy Group, 205 Leverton Gardens Sheffield S11 8FD. 0114 2751142. fiona_j_nicholson@yahoo.co.uk

2. We approve the principle of increased choice and flexibility but have yet to be reassured how this will operate at individual level for home educated young people who sit examinations as private candidates.

3/ yes. In theory this may not be detrimental to home educated young people who take these examinations as external private candidates but we have yet to see any information about this and would welcome the opportunity of a dialogue with QCA.

1 in new set of questions

no.

Education Otherwise is greatly concerned by the implications of controlled assessment for our members who elect to take GCSEs as private candidates. At present the coursework element may be validated by an independent 3rd party such as a correspondence course tutor. Could QCA please outline how the new proposals would affect home educated young people. We are also concerned that controlled assessment conditions will discriminate against pupils with SEN such as autism.

No subject boxes checked.

Aims and outcomes

question 1 no comment

Content

question 1 no comment

question 2 no comment

question 3 no comment

assessment objectives

question 1 no comment

question 2 no comment

question 3 no comment

question 4 no comment

scheme of assessment and tiering

question 1 no comment

question 2 NO

Education Otherwise is concerned about the implications of controlled assessments for home educated young people who take these examinations as private candidates. At present the coursework element can be validated by an independent third party such as a correspondence course tutor who need not be physically present while the work is being completed. Our members require much more information about how the new proposals will affect home educated candidates. We are also concerned that the present conditions for controlled assessment will discriminate against young people with SEN such as autism.

Maximising accessibility and equality

question 1 no

Education Otherwise believes that the current proposals for controlled assessment will discriminate against home educated young people who take the examination as external private candidates. Education Otherwise also believes that the current proposals for controlled assessment will discriminate against young people with special educational needs such as autism.

Question 2 no comment

question 3 no comment

questions 4-8 not completed

question 9 no

Education Otherwise has serious doubts about the viability of controlled assessment for home educated young people taking these examinations as external private candidates. We would require much more dialogue with QCA about the reasonable adjustments which will be made in order for there to be no discrimination in this area.

Curriculum opportunities

question 1 no comment

question 2 no comment

question 3 no

At present we believe that the proposals for controlled assessment will discriminate against home educated young people who will not have the same access to the required conditions as registered school pupils. We are also concerned that the conditions described will discriminate against young people with SEN including autistic spectrum disorders.

Question 4 no comment

question 5 no comment

question 6 no

At present we are not convinced that there is sufficient flexibility in the revised system for home educated young people who take these examinations as external private candidates. We would welcome more dialogue with QCA and DCSF on this matter.

Subject specific questions

